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**Liberty! PBS DOCUMENTARY VIDEO VIEWING GUIDE**

For each of the section of the video we watch, record an answer to the questions and a short summary of the information in the documentary.

**Section I**. Proud to be British

**\_\_\_\_\_1. After the French and Indian War, most Americans believed that –**

A. the French were a more enlightened nationality.

B. the English system of mercantilism favored them.

C. they were better off as member of the powerful English Empire.

*What were the results of the French and Indian War? How did this influence American colonists relationship with the Mother Country in England*?

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**Section II**. Insignificant Provincials

**\_\_\_\_\_2. Almost everyone in America lived –**

A. along the Eastern Seaboard.

B. in rural communities devoted to agriculture.

C. east of the Appalachian Mountains.

D. All of the Above.

*What were the sources of wealth for each of the Founding Fathers below*? Why are all of these American Colonists simply “commoners” in England? How can the Americans tell they are not respected by the English?

**George Washington Benjamin Franklin John Adams**

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**Section III**. The Stamp Act.

**\_\_\_\_\_3. George Washington argued against the Stamp Act because he felt than American Colonists were being treated as –**

A. Indians.

B. servants, women, children, or the enslaved.

C. non-Christians.

*Why was the Stamp Act passed by the British? Why were Americans so outraged at the notion that Parliament would tax them? How did Americans respond?*

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**Section IV**. The Declaratory Act.

**\_\_\_\_\_4. In the 1760s, George Washington supported protests against the Parliament’s taxes by –**

A. joining the Sons of Liberty and using intimidation against tax collectors.

B. encouraging non-importation treaties and economic protests.

C. organizing the Virginia state militia to fight the English Army.

D. burning down the customs duties counting houses..

*Explain how each of these men organized protests against the Parliament’s taxes*?

**George Washington Samuel Adams Committees of Justice**

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